



GOVERNMENT GENERAL DEGREE COLLEGE, CHAPRA

OFFICE OF THE PRINCIPAL
HIGHER EDUCATION DEPARTMENT
GOVERNMENT OF WEST BENGAL
AFFILIATED TO THE UNIVERSITY OF KALYANI

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ESTD : 2013

DEPARTMENT OF HISTORY

Teaching Plan 2021-22 (UG-Programme)

1st, 3rd, 5th Semesters

Semester	Paper/Course	Unit/Module	Teacher	No. of lectures	To be completed by
1 st Semester	Course – 1 History of India from the Earliest times to the Early Medieval Period	Unit-1: Sources and interpretation – broad survey of paleolithic, mesolithic and neolithic cultures – the Harappan Civilisation – journey from the Vedic state to the 16 Mahajanapadas –from the age of the Vedas to the age of Jainism and Buddhism.	Ajoy Ghosh	10	1 st month
		Unit-2: The Maurya rule in Magadha - Asoka's Dhamma and administration - The post-Maurya India of the Kushanas, Satavahanas and Tamil powers, Splits in Jainism and Buddhism -Vaishnavism, Saivism	Ajoy Ghosh	10	2 nd month
		Class Test			
		Unit-3: Age of the Guptas; consolidation of Magadhan empire; debates on golden age, brahminical revival and growth of feudalism ; decline of the Gupta power and beginning of political decentralization of India ; assessing Harshavardhana as the last great emperor.	Ajoy Ghosh	10	3 rd month
		Unit-4: From centralized to decentralized India - The Rajputs of North India - Palas	Ajoy Ghosh	10	4 th month

		and Senasin Bengal - Kingdoms of the South – The Pallavas, Rashtrakutas, Chalukyas and Cholas –changes in Polity, Society, Economy, Religion and Culture - towards transition.			
		Class Test			
		Revision and preparation for university exam			5 th month
3rd Semester	Course – III History of Modern India till Independence	Unit-1: Expansion and Consolidation of British Rule with special reference to Bengal,Maharashtra,Mysore, Punjab and Awadh ; colonial state and development of its administration –orientalism and utilitarianism - land revenue settlements and results thereof.	Jaydeb Mandal	10	1 st month
		Unit-2: Exploitation and resistance – de-peasantization and de-industrialization - drain of wealth- famines in India - resistance from the tribes and peasants till the Revolt of 1857 - analysing therevolt and its aftermath – colonial policy of further exploitation through railways and industrial network.	Jaydeb Mandal	10	2 nd month
		Class Test			
		Unit-3: The cultural revolution of the nineteenth century; critique of Young Bengal Movement,Bengal Renaissance, social and religious reforms ; colonisation of education ; the women's question.	Jaydeb Mandal	10	3 rd month
		Unit-4: Interpreting Indian nationalism – swadeshi movement and different phases of thenationalist struggle - role of Gandhi, Tagore, Subhas Bose, Nehru and Jinnah ; workers' andpeasants' movements – religious polarisation of national politics – partition and independence(1947).	Jaydeb Mandal	10	4 th month
		Class Test			
		Revision and preparation for university exam			5 th month
3rd Semester	SEC: Course – I Understanding Heritage, Art and architecture of	Unit-1: Defining heritage – an overview of cultural and built heritage of India – notions of artand craft.	Jaydeb Mandal	06	1 st month
		Unit-2: Pre-colonial Indian Art and Architecture – early illustrated manuscripts and muralpainting traditions – nearly	Jaydeb Mandal	10	2 nd month

	India	medieval sculpture, style and iconography – numismatic art –miniature painting, Mughal, Rajasthani and Pahari - early Indian architecture, stupa, cave and temple – the Mughals -Indo-Persian architecture, fort, palace and mosque.			
		Class Test			
		Unit-3: The colonial period – western influences on Indian Art and architecture – changes in the post-colonial period.	Jaydeb Mandal	06	3 rd month
		Unit-4: The Bengal School of art and architecture – Birbhum, Bankura and Bishnupur Gharana– Art Movements – Santiniketan style - Progressive Artists’ Group – major artists and their works – popular art forms – folk art traditions.	Jaydeb Mandal	10	4 th month
		Class Test			
		Revision and preparation for university exam			5 th month
5th Semester	DSE: Course – I History of China from Tradition to Revolution	Unit-1: Traditional China – sino-centrism - society - social groups and classes - confucian value system - closed Chinese economy - the Canton trade.	Jaydeb Mandal	06	1 st month
		Unit-2: Confronting the foreigners - Opium Wars - treaties with imperialist powers - foreigners’ struggle for concessions in China - China as an ‘informal colony’ – increasing western pressure - the open-door policy - transformation of China from a feudal society to a semi-colonial and semi-feudal society.	Jaydeb Mandal	10	2 nd month
		Class Test			
		Unit-3: The People’s response – from Taiping to Boxer - self –strengthening movement and reforms 1860 -1898 and 1901-1908 - revolution of 1911 – from nationalism to compradorship, Sun Yat Sen to Yuan-Shi-Kai - Warlordism since 1916 - revolt of the Chinese working class, the May Fourth Movement.	Jaydeb Mandal	06	3 rd month
		Unit-4: Development of Chinese industrial economy and growth of the Chinese proletariat - spread of communism among the proletariat in between the world wars - Chiang Kai Shek, Kuomintang and the united front - break with the front and the mature phase of Chinese communist movement under Mao Tse Tung	Jaydeb Mandal	10	4 th month

		- the Long March and the Communist Revolution of China.			
		Class Test			
		Revision and preparation for university exam			5 th Month
5 th Semester	SEC: Course – IV- Studies in Museum and Archaeology	Unit-I: Origin, meaning, definition and purpose of Museum-development of museum in the global context-museum development in India-changing role and social relevance of museum-function of a museum-classification of museum according to collection, scope and management.	Jaydeb Mandal	06	1 st month
		Unit-II: Organization of museum-ethics for acquisition and procedure of collection-documentation, accession, indexing, cataloguing and digitization-presentation and exhibition in house and out house-communicative education and outreach activities-curatorial care, scientific preservation, protection and vigilance-museum publication and library-museum and tourism.	Jaydeb Mandal	10	2 nd month
		Class Test			
		Unit-III: Definition of archaeology and ethno - archaeology-importance of archaeology for historical research-types of archaeology-prehistoric, historic, rural-urban and underwater archaeology-history of Indian archaeology-important archaeological sites of India-Bhimbetka, Anegundi, Brahmagiri, Lothal, Dholavira, Kalibangan, Rakhigarhi, Adichanallur, Hallur, Sanchi, Khajuraho, Ajanta, Udayagiri-Khandgiri and Mogalhari.	Jaydeb Manda	06	3 rd month
		Unit-IV : Methods of archaeological exploration and site discoveries-horizontal and vertical excavation, concept of stratigraphy and stratification-dating methods and techniques-dendrochronology, radio carbon dating (C-14), thermoluminescence dating electron spin resonance dating optically stimulate microscopy dating, fission track dating great scholars of archaeology-Alexander Cunningham, John Hubert Marshall, Mortimer Wheeler, Rakhaldas Bandyopadhyay, Daya Ram Sahni, D.R. Bhandarkar, H. D. Sankalia, B.B. Lal, M. K. Dhavalikar, R.S. Bisht, Debala Mitra and Shereen Ratnagar.	Jaydeb Mandal	10	4 th month
		Class Test			
		Revision and preparation for university exam			5 th

					month
5th Semester	GE: Course – I: History of India from the Earliest times to the Early Medieval Period	Unit-1: Sources and interpretation – broad survey of paleolithic, mesolithic and neolithic cultures – the Harappan Civilisation – journey from the Vedic state to the 16 Mahajanapadas – from the age of the Vedas to the age of Jainism and Buddhism.	Arunava Sinha	10	1 st month
		Unit-2 : The Maurya rule in Magadha - Asoka's Dhamma and administration - The post-Maurya India of the Kushanas, Satavahanas and Tamil powers, Splits in Jainism and Buddhism - Vaishnavism, Saivism.	Arunava Sinha	10	2 nd month
		Class Test			
		Unit-3: Age of the Guptas; consolidation of Magadhan empire; debates on golden age, brahminical revival and growth of feudalism ; decline of the Gupta power and beginning of political decentralization of India ; assessing Harshavardhana as the last great emperor.	Arunava Sinha	10	3 rd month
		Unit-4: From centralized to decentralized India - The Rajputs of North India - Palas and Senasins Bengal - Kingdoms of the South – The Pallavas, Rashtrakutas, Chalukyas and Cholas – changes in Polity, Society, Economy, Religion and Culture - towards transition.	Arunava Sinha	10	4 th month
		Class Test			
		Revision and preparation for university exam			5 th month